

#### **MODULE SPECIFICATION**

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| Module Code:   | ONL731                                     |                         |   |      |        |  |
|--|--|-------------------------|---|------|--------|--|
| Module Title:  | Public Finance and Public Sector Analytics |                         |   |      |        |  |
|  | Г  |                         | T   |      |        |  |
| Level:   | 7  | Credit Value:           | 15  |      |        |  |
| Cost Centre(s):  | GABP                                       | JACS3 code: HECoS code: | L231 Public administration 100090 public administration |      |        |  |
| Faculty  | FSLS                                       | Module Leader:          | Delyth Wyndham  |      |        |  |
|  |  |                         | T   |      |        |  |
| Scheduled learning   |  | ours                    | 15 hrs  |      |        |  |
| Placement tutor support  |  |                         | 0hrs  |      |        |  |
| Supervised learning e.g. practical classes, workshops                |  |                         | 0 hrs   |      |        |  |
| Project supervision (level 6 projects and dissertation modules only) |  |                         | 0 hrs   |      |        |  |
| Total contact hours  |  |                         | 15 hrs  |      |        |  |
| Placement / work based learning                                      |  |                         | 0 hrs   |      |        |  |
| Guided independent study   |  |                         | 135 hrs   |      |        |  |
| Module duration (total hours)  |  |                         | 150 hrs   |      |        |  |
|  |  |                         |   | _    | _      |  |
| Programme(s) in which to be offered (not including e                 |  |                         | xit awards)   | Core | Option |  |
| Master of Public Administration (MPA) Finance                        |  |                         |   | ✓    |        |  |
|  |  |                         |   |      |        |  |
| Pre-requisites   |  |                         |   |      |        |  |
| None   |  |                         |   |      |        |  |
| 1  |  |                         |   |      |        |  |

Office use only

Initial approval: 19/06/2020 Version no: 1

With effect from: 01/09/2020

## **Module Aims**

To provide an insight into the key concepts, theories and structures of financial management in the public sector.

To engage with analytic tools and techniques and understand the practical applications in your work setting and the wider public sector.

| Мо | Module Learning Outcomes - at the end of this module, students will be able to  |  |  |  |  |
|----|---|--|--|--|--|
| 1  | Demonstrate a critical understanding of the key concepts and knowledge relevant to financial management in the public sector      |  |  |  |  |
| 2  | Evaluate critically the use of budgets for planning and control, taking into account the perspectives presented in the literature |  |  |  |  |
| 3  | Demonstrate knowledge and understanding of analytic methods and their use in the public sector                                    |  |  |  |  |
| 4  | Appropriately utilise and interpret results of the application of financial management tools and concepts                         |  |  |  |  |

| Employability Skills The Wrexham Glyndŵr Graduate | I = included in module content A = included in module assessment N/A = not applicable |
|---|---|
| CORE ATTRIBUTES                                   |   |
| Engaged   | I, A  |
| Creative  |   |
| Enterprising                                      | I, A  |
| Ethical   |   |
| KEY ATTITUDES                                     |   |
| Commitment  | I, A  |
| Curiosity   | I, A  |
| Resilient   |   |
| Confidence  | I, A  |
| Adaptability                                      | I, A  |
| PRACTICAL SKILLSETS                               |   |
| Digital fluency                                   | I, A  |
| Organisation                                      | I, A  |
| Leadership and team working                       |   |
| Critical thinking                                 | I, A  |
| Emotional intelligence                            |   |
| Communication                                     | I, A  |

| Derogations |  |
|-------------|--|
| None        |  |

#### **Assessment:**

Indicative Assessment Tasks:

- 1: Essay (1,500 words) on the use of budgets for planning and control
- 2: Report (1,500 words) prepare a cost-benefit analysis for a service or project

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
|-------------------|-----------------------------|--------------------|---------------|
| 1                 | 1 and 2                     | Essay              | 50%           |
| 2                 | 3 and 4                     | Report             | 50%           |

#### **Learning and Teaching Strategies:**

The overall learning and teaching strategy is one of guided independent study, in the form of distance learning requiring ongoing student engagement. Online learning materials will be provided as weekly sessions whereby the student is required to log-in and engage on a regular basis throughout the eight-week period of the module. There will be a mix of recorded lectures and supporting notes/slides, containing embedded digital content and self-checks for students to complete as they work through the material and undertake the assessment tasks.

The use of a range digital tools via the virtual learning environment together with additional sources of reading will be utilised to accommodate accessibility. The basis for working with online materials will be through self-directed study and regular online communication with peers/tutors. Students are encouraged to interact with each other and tutors through a range of communication tools. There is access to a helpline for additional support and chat facilities through Canvas for messaging and responding.

## Syllabus outline:

- Financial management in the public sector
- Planning and budgeting
- Costing and forecasting
- Futures, foresight, and horizon scanning
- Analytic methods for public management
- Cost-benefit analysis

## **Indicative Bibliography:**

## **Essential reading**

Bandy, G. (2014), *Financial Management and Accounting in the Public Sector*. London: Routledge.

# Other indicative reading

Bergmann, A. (2009), Public Sector Financial Management. Harlow: Pearson Education.

Chen, G.G., Weikart, L.A. and Williams, D.W. (2015), *Budget Tools: Financial Methods in the Public Sector*. London: Sage.

Journal of Public Budgeting, Accounting & Financial Management Public Budgeting & Finance Public Money & Management